

2024

Quality Improvement Plan Summary

Avenues College Children's Centre



Service approval number:
SE-40017348

Goals	Challenge of Practice	Success Criteria
<p>To extend children's ability to build their own knowledge and to share, listen and extend their ideas with their peers.</p>	<p>If we refine our collaborative analysis process of pedagogical documentation to enhance our planning for sustained shared thinking experiences, we will see and hear more children building their own knowledge and sharing, listening and extending their ideas with peers.</p>	<p>In the analysis of Pedagogical Documentation and parent feedback we will see and hear more children building their own knowledge and sharing, listening and extending their ideas with their peers.</p> <p>This may look like:</p> <ul style="list-style-type: none"> • Children clarifying a concept • Children problem solving with peers and educators • Children evaluating their learning, or an activity • Children extending a narrative • Children sharing their ideas and theories effectively • Children engaging in SST verbally or non-verbally.

National Quality Framework Priorities	Key steps
<p>Embedding trauma informed practice within our centre</p>	<p>Complete day 4 of BSEM training Design a plan with Head of Wellbeing to attend preschool staff meetings to increase the shared understanding of TIPIE with new educators. Site assessment of current TIPIE practices that align with BSEM. Preschool voice on TIPIE committee to increase consistent implementation of B-12 pedagogy and design developmentally appropriate practices for preschool children.</p>
<p>Extending our outdoor learning environment – use of school area for Nature Play</p>	<p>Risk assessments Work with site leadership to develop process for use. Commit funds to upgrade paths, storage. Develop process for loose parts gathering with staff Work with aboriginal education team to design the space.</p>
<p>Establishing an integrated Occasional Care Program</p>	<p>ESB application for service approval Environmental audit Risk assessments Staff procurement Site Induction and professional development. Enrolment processing. Program development Attend to culture to support the professional collaboration between Occasional Care and Preschool staff.</p>

13/02/2024

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 Education Director

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 Governing Council Chair Person



Government of South Australia
 Department for Education